



175 W Roosevelt, Zeeland, MI 49464

January 26, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the Zeeland Quest. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Leslie Rindfliesch for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Dj1sT5>, or you may review a copy in the main office at your child's school.

As a building we continue to work on making sure that all of our students are challenged in their learning and that they all are making academic gains throughout the year. During the past year we have planned several initiatives, both building-wide and district-wide, to increase the performance of our students, including a comprehensive phonics program, Phonics First, in grades K-2, a pilot phonics program called Structures for our 5th graders and a rigorous new reading program, Ready Gen, in grades K-6. Our professional development has focused on these programs. We have addressed the needs of our struggling students through a response to intervention program called WIN (What I Need), where all students will be provided an intervention period of reading and/or math that will help them to be successful on Common Core State Standards.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – Students in Zeeland are assigned based upon their geographical home location. After all students are placed based upon this “neighborhood school” concept, school of choice students are placed based upon available spots. Zeeland Quest enrolls students on a “first come, first serve” basis.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN – Zeeland Quest's School Improvement Team is continually revising the school improvement plan to help our students achieve the necessary skills for success in reading, writing, math, science and social studies through the use of Project Based Learning. This plan is available for review on our building web sites.

SPECIALTY SCHOOLS – Students in the elementary program at Zeeland Public Schools are given the opportunity to participate in a variety of opportunities besides the traditional program including special education programs meeting various needs,

Gifted and Talented for 4th/5th grade students, Spanish Immersion, and Zeeland Quest (a year round balanced calendar, project based learning school).

THE CORE CURRICULUM for our school is based upon the State of Michigan Grade Level Content Expectations and National Common Core Standards. This information is available at our school office or on our building web site. Zeeland Public Schools makes sure our students are provided challenging lessons that are consistent across grade levels. A team of Zeeland educators regularly evaluates and revises our curriculum to ensure that classroom lessons meet state requirements for kindergarten through twelfth grade. Our district has made the transition to the National Common Core Standards in math and English Language Arts.

2014-2015	2015-2016
<p>On District Rigby Running Record Assessments:</p> <p>86% of all Kindergarten Students are at or above grade level benchmark 4 74% of 1st graders are at or above grade level benchmark 18 66% of 2nd graders are at or above grade level benchmark 22 88% of 3rd graders are at or above grade level benchmark 26 55% of 4th graders are at or above grade level benchmark 29 84% of 5th graders are at or above grade level benchmark 30</p>	<p>On District Fountas & Pinnell Running Record Assessments:</p> <p>87% of all Kindergarten Students are at or above grade level benchmark 4 72% of 1st graders are at or above grade level benchmark 18 73% of 2nd graders are at or above grade level benchmark 22 83% of 3rd graders are at or above grade level benchmark 26 77% of 4th graders are at or above grade level benchmark 29 88% of 5th graders are at or above grade level benchmark 30</p>

2014-2015 Discovery Education End of Year Scores			2015-2016 STAR 360-End of Year Scores		
(Percent Level 1 or 2 at End of Year)–Year 1 of Assessment			(Percent Level 3 or 4 at End of Year)–Year 1 of Assessment		
Grade	Math	Reading	Grade	Math	Reading
1 st	84.21%	Not Tested	1 st	84.21%	Not Tested
2 nd	62.5%	37.5%	2 nd	62.5%	37.5%
3 rd	82.61%	68.18%	3 rd	82.61%	68.18%
4 th	52.38%	57.15%	4 th	52.38%	57.15%
5 th	50%	56.25%	5 th	50%	56.25%
6 th	28.57%	71.43%	6 th	28.57%	71.43%
7 th	63.64%	70%	7 th	63.64%	70%
8 th	63.64%	71.43%	8 th	63.64%	71.43%

Note: Discovery Education changed proficiency numbers from 1 and 2 in 13-14 to 4 and 3 in 14-15.

Zeeland Quest held Student-Led Conferences in which 96% of our students and at least one parent attended. In addition, our volunteers logged well over 1400 hours of volunteer time for the year.

Zeeland Quest is proud of our students' achievement and the quality instruction each student receives in and out of their classroom environment. As our mission states, "Learning Without Limits," ZQuest staff, along with the parents of our students, will continue this mission during the 2016-2017 school year!

Sincerely,

Leslie Rindfliesch
Zeeland Quest Director